

EXAMINATIONS AND OTHER DATA

Hertfordshire's Perspective

Details of examination results are part of a range of information which parents will gather as they look at secondary schools for their children. However, parents will learn most about a school by visiting it, talking to the staff and seeing at first hand the ways in which the pupils work.

So how should parents and other members of the community use the information about examination results which follows?

The first point to make is that it should be done with care. A school's examination results are important but they do not tell you everything about a school.

The second point is to understand that the results from one year should not be seen in isolation and that trends in a school's results over a number of years are more significant. There might be a number of factors which can make one year's results quite untypical.

The third point to remember is that schools in Hertfordshire cater for pupils of all abilities and from varying backgrounds. Results may differ depending on the abilities of pupils entering the school, the catchment area, the facilities available and the level of parental support for children's learning. This could mean that one school with lower examination results than a neighbouring school is in fact achieving more for its pupils.

Hertfordshire is working to develop value-added approaches which will provide better information about the progress made by pupils within a school.



Rates of Authorised and Unauthorised Absence

Percentage of halfdays (sessions) missed through **authorised** absence.
= 5.5 %

Percentage of halfdays (sessions) missed through **unauthorised** absence.
= 0.9%

2006 National Curriculum Assessments of 14 year olds - Key Stage 3

TEST RESULTS 2006 and NATIONAL 2005										
		Percentage at each level								
		Below level 3/4*	3	4	5	6	7	8	T	A
English	School	1		4	32	43	19		0	1
	National	9		13	39	26	9		0	4
Reading	School	3		7	33	33	24		0	0
	National	14		14	36	23	9		0	3
Writing	School	0		7	32	39	21		0	1
	National	7		13	39	25	12		0	3
Mathematics	School	0	2	4	16	23	40	15	0	1
	National	2	6	14	21	28	20	5	0	3
Science	School	0	1	8	22	34	34		0	0
	National	3	6	19	33	25	12		0	3

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.
D represents pupils who are disapplied under sections 364 or 365 of the Education Act 1996.
A represents pupils who could not be assessed due to absence, or were absent on the day of the test.
T represents pupils working at the levels of the tests, but unable to access them.
* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science, or below level 4 in English; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.



GCSE EXAMINATIONS

GCSE Results - Year 11 - 2006

Number of boys in school aged 15 at 31 August 2005 = 158

Number of boys in school aged 15 not entered for GCSEs = 0

The table below refers to the grades awarded to year 11 pupils in the Summer 2006 exams or previously,

Year 11 GCSE Subject Summary Summer 2006 (Provisional)

Subject	A*	A	B	C	D	E	F	G	U	X	TOTAL
Arabic	0	1	0	0	0	0	0	0	0	0	1
Art	0	3	7	12	4	2	1	2	0	0	31
Biology	2	5	4	3	0	0	0	0	0	0	14
Business Studies	2	4	9	16	6	2	2	0	2	0	43
Chemistry	6	4	4	0	0	0	0	0	0	0	14
Economics	0	0	1	5	6	1	1	0	0	0	14
Electronics	3	3	2	7	5	2	2	2	0	0	26
English	15	33	45	37	19	3	0	0	3	0	155
English Literature	9	24	57	33	20	3	2	0	2	0	150
Food Technology	2	11	10	10	6	0	0	0	0	0	39
French	9	6	16	9	2	1	0	0	0	0	43
Geography	1	7	9	20	8	5	2	2	2	0	56
German	2	7	9	14	7	1	3	0	0	0	43
Graphics	1	6	9	13	11	3	0	1	0	0	44
Health & Social Care	0	0	0	0	0	0	2	0	0	0	2
History	3	9	5	19	12	7	2	2	0	0	59
ICT S/C	2	18	25	28	18	5	4	4	3	0	107
ICT Applied	0	0	2	4	6	8	0	8	0	0	28
Mathematics	0	8	39	30	26	11	3	1	7	3	128
Music	0	5	13	11	5	1	0	0	0	0	35
PE	1	5	15	4	11	9	2	0	0	0	47
Physics	4	6	4	0	0	0	0	0	0	0	14
Resistant Materials	2	10	14	14	0	1	0	1	0	0	42
RE S/C	10	15	49	28	19	12	5	1	1	1	141
Science Double	12	26	54	80	52	16	6	4	0	0	250
Science Single	0	0	0	1	5	5	4	0	0	0	15
Spanish	3	0	3	3	3	2	1	0	0	0	15
Totals	89	215	405	401	250	100	44	28	20	4	1556

F/C = Full Course
S/C = Short Course



A LEVEL EXAMINATIONS

GCE A Level - Year 13 (Upper 6th Form) – 2006 Consortium Results (Provisional)

2006 Subject	Number						Entries
	A	B	C	D	E	U	
Art & Design	8	7	7	4	2	0	28
Art & Design: Photography	18	14	10	5	1	0	48
Art & Design: Textiles	2	3	2	0	0	0	7
AVCE Art & Design	1	7	5	2	0	0	15
AVCE Business	0	2	2	13	17	1	35
AVCE Information Technology	1	2	0	4	1	0	8
Biology	4	14	8	7	5	1	39
Business Studies	1	4	10	6	3	0	24
Chemistry	2	10	3	0	1	0	16
Computer Studies/Computing	0	4	2	2	2	1	11
Critical Thinking	0	1	3	1	2	0	7
D & T Food Technology	0	1	3	3	3	0	10
D & T Product Design	7	6	3	8	3	1	28
Drama	10	16	10	3	2	0	41
Economics	13	9	6	5	1	0	34
English Language & Literature	1	4	5	3	3	0	16
English Literature	13	16	10	18	3	0	60
Fine Art	6	4	8	1	2	0	21
French	4	3	5	0	2	1	15
Further Mathematics	4	3	0	1	0	0	8
General Studies	2	4	3	2	3	2	16
Geography	8	16	11	10	5	0	50
German	0	1	3	0	1	0	5
Health & Social Care S&D Awards	4	5	4	1	0	0	14
History	8	16	11	8	1	0	44
Law	0	0	0	1	0	0	1
Leisure & Recreation	2	1	3	1	0	0	7
Mathematics	21	9	14	7	7	2	60
Media Film & TV Studies	1	13	13	10	4	2	43
Music	6	1	3	0	1	0	11
Music Technology	0	3	2	1	1	0	7
Physics	3	4	7	4	1	2	21
Politics	2	2	1	1	0	0	6
Psychology	7	7	13	8	3	2	40
Religious Studies	7	10	5	4	3	2	31
Science: Electronics	0	0	0	0	1	0	1
Science: Environmental	0	0	1	0	1	0	2
Sociology	8	5	6	5	2	0	26
Spanish	1	1	3	4	1	0	10
Sport/PE Studies	5	8	12	5	7	0	37

Urdu	0	0	0	1	0	0	1
Total	180	236	217	159	95	17	904

Upper Sixth AS Level Examinations

These results include AS examinations sat in the Lower Sixth where students did not continue with a course into the Upper Sixth as well as courses started and completed in the Upper Sixth.

Subject Totals	Total Entry	A	B	C	D	E	U/X
Art & Design	8	0	0	0	5	1	2
Business Studies	1	0	0	1	0	0	0
Computer Studies	2	0	0	0	0	2	0
Critical Thinking	29	8	8	6	4	1	2
Economics	4	0	0	1	1	1	1
English & Media	14	1	2	3	1	4	3
General Studies	45	2	6	8	17	8	4
Humanities	5	1	0	1	2	1	0
Languages	1	0	0	0	0	0	1
Law	1	0	1	0	0	0	0
Mathematics	3	0	0	0	0	2	1
Politics	1	0	0	1	0	0	0
Science	9	0	1	3	1	1	2
Sociology	5	0	1	2	0	0	2
Sport/PE Studies	1	1	0	0	0	0	0
Technology	12	1	2	4	2	3	0
World Development	1	1	0	0	0	0	0
Grand Total	142	15	21	30	33	24	18

School Performance Information for Advanced Level Examinations

Students aged 16, 17 or 18 at the end of two years of study towards Advanced Level Qualifications, i.e. GCE and AVCE.*

*(*on roll on the 3rd Thursday in January having reached the age of 16, 17 or 18 in the relevant school year)*

Average point score per student: 277.3

